

# Institute of Contemporary Music Performance (ICMP)

## Summary of 2024-25 to 2027-28 Access and Participation Plan

### What is an Access and Participation Plan?

Through their Access and Participation Plans (APP) Higher Education Providers outline how they will ensure that anyone, who wishes to, no matter their background, can enter Higher Education, succeed at their chosen provider, and then progress to further study or gain good employment. Plans detail the activity, information and support we will provide to achieve these aims. Higher Education Providers review and rewrite their APP every 4 years, to make sure they are up to date and able to tackle the current risks and barriers that students are facing.

**You can see the full access and participation plan for ICMP and SAE UK at <https://www.icmp.ac.uk/about-icmp/quality-and-governance/access-participation>**

### Key points

Our APP focuses on supporting students from underrepresented backgrounds to thrive and succeed whilst studying at ICMP and SAE UK. As part of our wider whole institution approach, we will ensure all staff have an awareness of Access and Participation, and it is reflected and considered in our entire provision. Beyond the targets within this Plan, ICMP and SAE UK will continue to support students from all underrepresented groups and provide activities to support both access and progression.

The interventions outlined in the Plan focus on addressing the following data points:

- Students are less likely to **continue** their studies at ICMP and SAE UK if they
  - Are from Black, Asian, Mixed, or other underrepresented racial and ethnic backgrounds.
  - Are disabled.
  - Are from Index of Multiple Deprivation (IMD) Quintiles 1 and 2 (individuals from these quintiles may previously have been eligible for Free School Meals, have a low household income and/or be first in family to attend university).
- Students are less likely to **be awarded** a first or 2:1 degree outcome if they
  - Are from a Black background.
  - Are disabled.

Whilst our targets address student on-course success, we have ensured the intervention strategies address this through the entire student lifecycle and have tailored our approach to incorporate activities focusing on access, success, and progression. The Plan also focuses on key risks to equality of opportunity including mental health and cost of living.

**See the full access and participation plan and Annex A at <https://www.icmp.ac.uk/about-icmp/quality-and-governance/access-participation>**

### Fees we charge

The maximum fees we charge at ICMP, for UK Undergraduate students is £9,535. The maximum fees we charge at SAE, for UK Undergraduate students on accelerated degrees is £11,440.

**See <https://www.icmp.ac.uk/study-at-icmp/fees> and <https://www.sae.edu/gbr/domestic-fees-payments/> for further details.**

## Financial help available

Our financial support package aims to:

- Support students with the greatest additional need to fully participate in life at university.
- Offer targeted financial support to students experiencing specific financial difficulty.
- Support students who are care-experienced or estranged to succeed whilst at ICMP and SAE UK.

UK Undergraduate students with a household income lower than £30,000 or who are care-experienced or estranged may be eligible for our financial support offer. **See pages 33-34 of the access and participation plan for more information.**

**More information about our financial support offer for ICMP students can be found at <https://www.icmp.ac.uk/study-at-icmp/music-scholarships-bursaries>**

**More information about our financial support offer for SAE students can be found at <https://www.sae.edu/gbr/financial-support/>**

## Information for students

Our recruitment and access and outreach activity provides students with information about support available in Higher Education, ICMP and SAE UK, the benefits of study for a life in the music industry and the creative sector including the pathways available after a degree.

Prospective students will receive information on fees and financial support via our website, staff expertise and in-person events such as open days, experience days or virtual events.

Current students can access information of financial support and support available to them through our website, SharePoint, our advisers and internal communications and campaigns.

**See pages 32-34 of the access and participation plan for more information.**

## What we are aiming to achieve

The APP consists of twelve objectives and four targets which aim to reduce the risks to equality of opportunity. We believe by addressing these risks and focusing on the objectives we can reduce or eliminate the gaps for underrepresented groups at ICMP and SAE UK.

**See pages 6-7 of the access and participation plan for more information.**

## What we are doing to address key risks to equality of opportunity

We have three intervention strategies in our plan that aim to address the risks we have highlighted, and each has activities that we believe will support to reduce the risks and gaps identified. The intervention strategies are:

- **A Whole-lifecycle, inclusive and personalised approach to supporting students from the Global Majority.** *This includes attainment activity for Pre-16 students, activities to enhance sense of belonging and projects to increase personalised academic and pastoral support.*
- **Accessibility and Support for Disabled Learners.** *This includes staff training and awareness, specialist staff, wellbeing initiatives and enhancing DSA engagement.*
- **Targeted Transition and Financial Support for the most Disadvantaged students.** *This includes transition programmes, first in family named contact and cost of living response initiatives.*

**See pages 8-25 of the access and participation plan for more information.**

### How students can get involved

Students are represented across ICMP and SAE UK's governance structure through our elected student officers, programme reps and EDI Student Champions. Opportunities to feedback are provided both formally and informally.

We encourage students to engage with us and provide feedback and input on Access and Participation related activities. Students can also apply to be a Student Ambassador and support our Access and Outreach work with schools and communities.

### Evaluation – how we will measure what we have achieved

We want to ensure we are consistently measuring the impact of the activities and initiatives we carry out to further understand the known and unknown benefits. We aim to achieve this by:

- Making sure all projects with our APP are fully evaluated and that evaluation is embedded within the design, implementation, and review of activity.
- Ensuring staff are confident in evaluation processes through training and support mechanisms.
- Through our SEER membership we will participate in collaborative projects to widen understanding across the sector.
- Publishing and sharing our findings at various intervals both internally and externally.

**See pages 29-32 of the access and participation plan for more information.**

### Contact details for further information

You can contact the Access and Participation team at [outreach@icmp.ac.uk](mailto:outreach@icmp.ac.uk) or alternatively further information can be found on our [webpages](#).